

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Increase student achievement**

- 15% of Kindergarten students will be at benchmark as measured on the DIBLES correct letter sounds- whole words read assessment in May of 2017.
- 30% of First grade students will be at benchmark as measured on the DIBELS oral reading fluency words correct per minute in May of 2017.
- First grade will score a 78% on District Benchmark Math Assessment in March 2017.
- Second grade students will score a 60% on District Benchmark ELA and Math Assessments in March 2017.
- 30% of third grade students will score proficient or highly proficient as measured on the AzMERIT Math Assessment in April 2017.
- 30% of third grade students will score proficient or highly proficient as measured on the AzMERIT ELA Assessment in April 2017.
- 30% of fourth grade students will score proficient or highly proficient as measured on the AzMERIT ELA Assessment in April 2017.
- 32% of fourth grade students will score proficient or highly proficient as measured on the AzMERIT Math Assessment in April 2017.
- 37% of fifth grade students will score proficient or highly proficient as measured on the AzMERIT ELA Assessment in April 2017.
- 34% of fifth grade students will score proficient or highly proficient as measured on the AzMERIT Math Assessment in April 2017.
- 30% of English Language Learners will be reclassified as Proficient as Measured on the AZELLA Assessment in February of 2017.

---

Filing Cabinet Count      6

---

**STRATEGY Continuous Improvement**

The school will implement, monitor, and evaluate the continuous improvement plan.

---

Filing Cabinet Count      0

---

**ACTION STEP Annual Evaluation of CIP Effectiveness**

Monitor the school CIP progress with an annual evaluation of school programs by parents and teachers. Monitor professional development with input from teachers. Review the CIP progress by analyzing the State Assessment data and school level data with parents and teachers.

---

Status	In Progress 08/26/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017		
Tags	Title-I, SW		
Persons Responsible	Robert Altavilla		

---

**ACTION STEP Regular Leadership Team Meetings**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary School - 070445101**

---

GOAL **Increase student achievement**

STRATEGY **Continuous Improvement**

ACTION STEP **Regular Leadership Team Meetings**

Assist the school in creating and implementing the goals of the Continuous Improvement Plan. Support teachers in the improvement of curriculum and instruction in the classroom. Conduct needs assessment, analyze data, and update the goals of the CIP. The Leadership Team will provide CIP updates at monthly staff meetings.

---

Status	In Progress 09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017		
Tags	Title-I, SW		
Persons Responsible	Robert Altavilla		

---

STRATEGY **LEA Leadership**

School leadership will be proactive in involving staff in the decision making process of the school. Teachers will encouraged and compensated for leadership roles.

---

Filing Cabinet Count	0
----------------------	---

---

ACTION STEP **Grade Level Lead Teachers**

Grade level lead teachers will be identified for each grade level. Lead teachers will serve on the site leadership team. They will conduct weekly planning meetings with their team and perform lead teacher duties.

---

Status	In Progress 09/05/2016	Filing Cabinet Count	1
Start-End Dates	08/01/2016 - 05/25/2017		
Tags	Title-I, SW		
Persons Responsible	Robert Altavilla		

---

ACTION STEP **Literacy and Math Lead Teachers**

Teachers will perform key roles as literacy and math leads. They will attend professional development in the areas of reading, writing, and math. The literacy and math leads will train staff members on research based best practices in the areas of reading, writing, and math.

---

Status	In Progress 09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017		
Tags	Title-I, SW, PD		
Persons Responsible	Robert Altavilla		

---

ACTION STEP **District Wide Articulation Committees**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary School - 070445101**

---

**GOAL Increase student achievement**

**STRATEGY LEA Leadership**

**ACTION STEP District Wide Articulation Committees**

All teachers will meet quarterly as a horizontal articulation team. They will discuss current instructional practices and support each others needs.

---

Status	In Progress	09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Persons Responsible	Robert Altavilla			

---

**STRATEGY Curriculum and Instructional Systems**

Teachers will design and plan lessons using instructional best practices. Teachers will increase the cognitive demands of student learning assignments. The Arizona State Learning Standards will be taught at all grade levels.

---

Filing Cabinet Count	1
----------------------	---

---

**ACTION STEP Core Instructional Blocks**

Teachers will implement 90 minutes of non-interrupted direct instruction in English Language Arts using a SBR reading curriculum. Teachers will implement 60 minutes of non-interrupted math time.

---

Status	In Progress	09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Persons Responsible	Robert Altavilla			

---

**ACTION STEP Common Planning Time**

Grade level teachers will have common planning time to meet weekly for data analysis and instructional planning. Teachers will analyze their data and create individual class action plans with long and short term goals.

---

Status	In Progress	09/05/2016	Filing Cabinet Count	1
Start-End Dates	08/01/2016 - 05/25/2017			
Persons Responsible	Robert Altavilla			

---

**ACTION STEP Teacher Professional Development**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary School - 070445101**

---

GOAL **Increase student achievement**

STRATEGY **Curriculum and Instructional Systems**

ACTION STEP **Teacher Professional Development**

The professional development focus is based on a needs assessment and teacher survey. Schoolwide PD focus will include LETRS Reading training modules. Individual teachers' PD focus will include district level workshops, outside conferences, and workshops in the area of effective instructional delivery in reading, writing and or math. Cooperative Learning workshops are also included.

---

Status	In Progress	09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I, SW, PD			
Persons Responsible	Robert Altavilla			

---

ACTION STEP **Year-long district writing plan implemented.**

Teachers will follow the year-long writing plan: August- Launching; Sept./Oct.- Narrative Unit; Nov./Dec.-Informational Unit; Jan./Feb.-Opinion while reinforcing thinking charts, sentence styling and close reading techniques. Professional development will focus on lesson demonstration and debriefing. PD provided by outside consultant.

---

Status	In Progress	09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I, SW, Title-III, PD			
Persons Responsible	Robert Altavilla			

---

ACTION STEP **Four Week Letter Notification**

School Sites that have Title I non applicably certified staff will send a 4 week parent notification home with students indicating that the teacher does not currently meet the requirements as a Title I qualified professional.

---

Status	Not Begun	09/07/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 09/29/2016			
Tags	Title-I			
Persons Responsible	Robert Altavilla			

---

ACTION STEP **Monitoring Non Applicably Certified Staff**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary School - 070445101**

---

GOAL **Increase student achievement**

STRATEGY **Curriculum and Instructional Systems**

ACTION STEP **Monitoring Non Applicably Certified Staff**

The HR department will meet with principals and develop a corrective action plan (CAP) with set timelines for staff members that are no considered Title I applicably certified.

---

Status	In Progress	10/10/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I			
Persons Responsible	Robert Altavilla, Nora Ulloa			

---

ACTION STEP **Applicably Certified Teachers**

Principals will work with the HR Department to develop procedures to ensure that teachers are applicably certified equitably distributed.

---

Status	Not Begun	09/07/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I			
Persons Responsible	Robert Altavilla, Nora Ulloa			

---

ACTION STEP **Transition Plan**

Provide a transition plan for students entering kindergarten and or entering sixth grade that includes dedicated communication to parents of school procedures, protocols and expectations to increase student success.

---

Status	Not Begun	09/05/2016	Filing Cabinet Count	0
Start-End Dates	04/03/2017 - 05/25/2017			
Persons Responsible	Robert Altavilla			

---

ACTION STEP **Educational field trips as instructional strategie**

All field trips will be educational and related to developing students' proficiency of the Arizona Academic Standards. Teachers must plan how the field trips will help student learning.

---

Status	In Progress	10/10/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I, SW			

---

**GOAL Increase student achievement**

**STRATEGY Supplemental Supports and Interventions**

All teachers will provide flexible group reading interventions to increase mastery through high-level student engagement strategies using supplemental materials. In school pull-out and after school interventions will also be provided to identified students.

Filing Cabinet Count 0

**ACTION STEP In-Class Small Group Reading Interventions**

Provide small group instruction for students needing additional practice of essential reading skills. Staff provides differentiated instruction in specific reading skills during this time.

Status	In Progress 09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017		
Tags	Title-I		
Persons Responsible	Robert Altavilla		

**ACTION STEP Pull-Out Small Group Reading Interventions**

Pull out small group reading interventions provided to students identified as needing extra interventions. Reading Interventionist, Special Area Teachers, and Highly Qualified Instructional Assistants will use supplemental intervention programs to differentiate instruction.

Status	In Progress 09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017		
Tags	Title-I		
Persons Responsible	Robert Altavilla		

**ACTION STEP Extended Learning Interventions**

Provided extended learning opportunities in reading and math for students needing additional time and practice. Targeted students may participate in after school tutoring, Saturday School, spring intersession and Jump Start (summer school). Instructional time will be small group differentiated lessons.

Status	In Progress 09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017		
Tags	Title-I		
Persons Responsible	Robert Altavilla		

**ACTION STEP Supplemental reading and math materials.**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary School - 070445101**

---

GOAL **Increase student achievement**

STRATEGY **Supplemental Supports and Interventions**

ACTION STEP **Supplemental reading and math materials.**

Supplemental materials will be purchased to instruct students on skills that need further development. Computer based programs will also be used to help instruct students.

---

Status	In Progress	09/07/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I			
Persons Responsible	Robert Altavilla			

---

ACTION STEP **Extended Learning Interventions for ELL students**

After school tutoring specific to ELD students. Tutoring will be small group interventions and will be taught by ELD teachers.

---

Status	In Progress	10/10/2016	Filing Cabinet Count	0
Start-End Dates	09/05/2016 - 05/04/2017			

---

STRATEGY **Data, Assessment, and Evaluation**

Teachers will disaggregate student data and provide student data talks to identify areas of needed improvement as written in their teacher action plan. Data will be kept and prioritized in the teacher data binder.

---

Filing Cabinet Count	0
----------------------	---

---

ACTION STEP **Documentation of Data**

Teachers will keep data binders updated to include DIBELS, progress monitoring, SIPPS, AZAC quarterly assessments, AZELLA reports, end-of-chapter assessments, and common formative assessments.

---

Status	In Progress	09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017			
Persons Responsible	Robert Altavilla			

---

ACTION STEP **Student Self-Set Learning Goals**

Students will analyze assessment data and set goals. Teachers will facilitate goal setting and monitor student progress towards goals.

---

Status	In Progress	09/05/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Persons Responsible	Robert Altavilla			

---

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary School - 070445101**

---

**GOAL Increase student achievement**

**STRATEGY Data, Assessment, and Evaluation**

**ACTION STEP Student Data Talks**

Teachers will provide student data talks after district benchmark assessments. The focus will be on providing feedback to students on standards that were taught in depth during the quarter.

---

Status	In Progress	09/07/2016	Filing Cabinet Count	0
Start-End Dates	10/06/2016 - 04/06/2017			
Persons Responsible	Robert Altavilla			

---

**ACTION STEP Teachers will use data to plan instruction**

Teachers will review and interpret student data. The data will be used to plan instruction and determine small group interventions.

---

Status	In Progress	10/10/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	SW			

---

**STRATEGY Stakeholder Relationships**

To build strong partnerships with parents and the community by increasing parental and community involvement within the school.

---

Filing Cabinet Count	0
----------------------	---

---

**ACTION STEP Parent Classes**

Provide a variety of parental classes throughout the school year to include: English Language Learning, parental involvement, financial literacy, grade level curriculum, and other topics.

---

Status	In Progress	09/07/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I			
Persons Responsible	Robert Altavilla			

---

**ACTION STEP Parent Involvement**

Increase parental involvement through school events, concerts, meetings, and conferences, classes. Utilize surveys, questionnaires and parent feedback to make improvements.

---

Status	In Progress	10/12/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I			

---



SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary School - 070445101**

GOAL **Increase student achievement**

STRATEGY **Stakeholder Relationships**

ACTION STEP **Parent Communication**

Increase parent communication by providing a monthly school newsletter, and student agenda books for daily communication. Hold monthly meeting with administrators and parents for school updates.

Status	In Progress	09/07/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I			
Persons Responsible	Robert Altavilla			

ACTION STEP **Annual Parent Meetings**

Annual parent meetings in August and May to review the continuous improvement plan and Title I Plan. The parents will evaluate data and review the needs assessment of the school.

Status	In Progress	10/10/2016	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/25/2017			
Tags	Title-I			

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00